Grammar Competence Test

Ms. Neetha VT and Dr. Sameer Babu M

Interpretive Report

VIVEK PATIL
12 Mar 2024

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Particulars

Name	**VIVEK PATIL**
Age	**22**
Gender	**MALE**
ID	**1234**
Reason for Referral	--
Assessor	**VIVEK PATIL**

Disclaimer

This profile arises from self-report questionnaires which may have alterations/variation due to individual's actual level of motivation, interests, experience, values, abilities, skills, mood state etc. than the analysis in the report captured basis the responses shared at the time of testing. The report must be interpreted in the light of corroborating evidence gained during the clinical interview. The findings of this report should be professionally interpreted in the light of other information about the individual. This report may include sensitive information that is likely to be misinterpreted by those without the required training. Authorization for use of this report is limited to the examinee and their designated consultants. Any further use requires the authorization of the examinee or their legal guardian

Introduction

This report is based on the subject's responses to the Grammar Competence Test. It presents the respondent's overall score and its interpretation according to pre-established norms.

Overview of the test

The Grammar Competence Test is a 40-item multiple-choice questionnaire created by Ms. Neetha VT and Dr. Sameer Babu M. The test assesses the respondent's proficiency in the knowledge, understanding, and use of various primary grammar concerns. It checks grammar proficiency on the basis of seven dimensions: 1) Synonyms; 2) Spellings; 3) Nouns and Pronouns; 4) Prepositions; 5)Conjunctions; 6) Verbs; 7) Structure and Knowledge.

Results

TOTAL SCORE	QUALITATIVE DESCRIPTOR
9	Lower Grammar Competence

Grammar Competence refers to a set of theoretical knowledge (rules) and language skills that are necessary and sufficient for students to construct correct sentences, to understand them, to monitor grammatical errors, to pass judgments about right and wrong linguistic forms, and to perform language testing tasks. In other words, it is the extent of proficiency in English Grammar retained by the students, focusing on the components such as syntax, vocabulary, phonetics, and morphology, which facilitate the usage of language and procedures of various language skills viz. Listening, Speaking, Reading, and Writing.

Total Score Interpretation

Overall_Lower Grammar Competence

The respondent's score corresponds to low competence in grammar. This entails that they've scored low on the following dimensions of grammar competence: synonyms, spellings, nouns, prepositions, conjunctions, verbs, and word structure and knowledge. They lack skills that are necessary and sufficient to facilitate the usage of language and procedures of various language skills viz. Listening, Speaking, Reading and Writing. Their proficiency in English Grammar, primarily focused on its components such as syntax, vocabulary, phonetics and morphology, is poor. They require prompt intervention via rudimentary level courses for increasing proficiency in English language grammar or comprehension.

Item Responses

1	0	2	1	3	0	4	0
5	0	6	0	7	0	8	0
9	0	10	1	11	0	12	1
13	0	14	0	15	0	16	0
17	0	18	0	19	0	20	0
21	0	22	1	23	1	24	0
25	1	26	0	27	0	28	1
29	0	30	0	31	0	32	0
33	0	34	0	35	0	36	1
37	0	38	0	39	0	40	1

Impressions / Suggestions

Assessor Suggestions for the Report